



Plot Summary

Jan and Stan Fox are twins. They eat too much jam, feel sick and have to go to the vet. He tells them it is wind – and sure enough, they make some rude noises! The vet tries to tell them off ... but which is Jan and which is Stan?

Phonic Focus

Say each phoneme with the children.

/j/ (as in jam) /v/ (as in vet)
/w/ (as in went) /x/ (as in fox)

Blending Practice

Using the words below, say each phoneme and then say the word. As you say each phoneme, write the corresponding grapheme for the children to see. Ask the children to say each phoneme from left to right all through the word and then blend the phonemes together to say the word.

fox (f-o-x)	twins (t-w-i-n-s)
Jan (J-a-n)	just (j-u-s-t)
six (s-i-x)	vet (v-e-t)
wind (w-i-n-d)	jam (j-a-m)

Segmenting Practice

Write the focus graphemes up on a whiteboard ('j', 'v', 'w' and 'x'). Say the above words clearly, one at a time, and ask the children to write each word on their own individual whiteboards.

Tricky Words

This story uses some tricky words. These are high-frequency words which are either irregular or not decodable at this level. Practise the tricky words below. Point out the tricky bit of the word (for example the 'e' sounds /ee/ in both words) and then blend the rest.

me **be**

Getting Started

Look at the front cover together. Read out the title, sounding out each word. Ask the following questions:

What can you see next to the fox twins?
What do you think is going to happen in this story?

During Reading

Tell the children that it's time to read the story. Remember to give them lots of praise and encouragement. Check that they are blending the phonemes from left to right and all through the word as they read. If a child comes across a word they do not recognise, encourage them to use their phonic skills to decode it.

P2: Draw attention to the /x/ sound. Say: *Let's all make that sound together.* Help the children to sound out the word 'f-o-x'.

P3: Look at the two foxes. Ask: *How do you know which is which?*

P5: Ask: *How do you think the fox twins are feeling? Have you ever felt sick when you've eaten too much?*

P6–7: Point out the /v/ sounds. Help the children to sound out the word 'v-e-t'.

P8: Check the children understand that the vet is checking the foxes, and that he thinks they have wind in their tummies. Encourage the children to sound out and blend the words 'w-i-n-d' and 'j-u-s-t'.

P9: Look at the text on this page together. Check the children understand that these are sound effects. Ask: *What is going on here? What do you think the vet is thinking? What about Stan and Jan?*

P10–11: Say: *Now the vet is cross! But what are the fox twins doing?* Support the children to sound out and blend the phonemes in 'w-i-n-k'. Ask: *Can you wink?*

P12: Ask: *Can you think of some words to describe these silly foxes?*

After Reading

Ask three children to re-tell the story to you as Stan, Jan, or the vet! Give them the book to help them recall the story. Ask them to think about the characters and how they might be feeling!