



## Plot Summary

Ox wants to get out of his pen and go west. He packs a bag and sets off in a van with his Sat Nav. The Sat Nav takes him the wrong way! He hits a box and gets taken off by the cops!

## Phonic Focus

Say each phoneme with the children.

/j/ (as in jet)      /v/ (as in van)  
/w/ (as in west)    /x/ (as in ox)

## Blending Practice

Using the words below, say each phoneme and then say the word. As you say each phoneme, write the corresponding grapheme for the children to see. Ask the children to say each phoneme from left to right all through the word and then blend the phonemes together to say the word.

<b>ox</b> (o-x)	<b>west</b> (w-e-s-t)
<b>van</b> (v-a-n)	<b>jumps</b> (j-u-m-p-s)
<b>jet</b> (j-e-t)	<b>six</b> (s-i-x)
<b>Nav</b> (N-a-v)	

## Segmenting Practice

Write the focus graphemes up on a whiteboard ('j', 'v', 'w' and 'x'). Say the above words clearly, one at a time, and ask the children to write each word on their own individual whiteboards.

## Tricky Words

This story uses some tricky words. These are high-frequency words which are either irregular or not decodable at this level. Practise the tricky words below. Point out the tricky bit of the word (for example the 'e' sounds /ee/ in both words) and then blend the rest.

**me**      **be**

## Getting Started

Look at the front cover together and read the title. Help the children to sound out and blend the words 'W-e-s-t' and 'O-x'. Ask: *Why do you think Ox wants to go west?*

Now look at the back cover and read the blurb for the children. Ask: *What do you think will happen to Ox in his van?*

## During Reading

Tell the children that it's time to read the story. Check that they are blending the phonemes from left to right and all through the word as they read. If a child comes across a word they do not recognise, encourage them to use their phonic skills to decode it.

**P2:** Say: *Let's say the /x/ sound together.* Help the children to sound out the word 'O-x'. Ask: *How do you think Ox is feeling?* Check the children understand that the pictures show that Ox sits in his pen all day and night.

**P3:** Ask: *Who is Ox talking to? What does he think about what Ox is saying?* Support the children in reading the tricky words 'me' and 'be'.

**P4:** Encourage the children to sound out and blend all the phonemes in 'p-l-a-n'. Ask: *Where does Ox want to go?*

**P5:** Talk about where the beach might be. Ask: *Have you ever wanted to go somewhere special like Ox?*

**P6:** Remind the children that the grapheme 'll' in 'will' represents the phoneme /l/, and 'ck' in 'pack' represents /c/.

**P7:** Support the children in sounding out and blending the words 'j-u-m-p-s' and 'v-a-n'.

**P8:** Ask: *What is on Ox's windscreen? What does a Sat Nav do?*

**P9:** Check the children understand that Ox has hit a box after following the Sat Nav's instructions. Help them sound out the word 'b-o-x'.

**P10:** Ask: *Why are the cops coming? Why are they putting Ox in their van?*

**P12:** Ask: *Why is Ox saying it is the Sat Nav's fault? Do you think the cops believe him?*

## After Reading

Talk together about what might happen at the end of the story. Ask: *Do you think that Ox will get to the beach or will he end up in jail? Do you feel sorry for him?*